



Godavari Foundation's

Dr. Ulhas Patil Homoeopathic Medical College and Hospital, Jalgaon Kh.

N.H. No. 6, Jalgaon-Bhusawal Road, Jalgaon (Kh.)-425 309, Jalgaon (M.S.)

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1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

Based on the recommended syllabus provided by Maharashtra University of Health Sciences (MUHS), Nasik for BHMS and MD (Homoeopathy), Dr. Ulhas Patil Homoeopathic Medical College and Hospital, Jalgaon Kh. is building a healthy, nutritious foundation of learning in a reasonable & professional methodology.

As a result, the syllabus is created in accordance with the curriculum provided by Delhi's Central Council of Homoeopathy. Our curriculum is implemented smoothly thanks to a functional system led by the principal.

We have an operational College Curriculum Committee, led by the Principal, to ensure the seamless implementation of this curriculum. Curriculum is planned and executed at DUPHMC as per the Minimum Standard Requirement (MSR 2013) of CCH/NCH. An annual calendar draft is created for integrated teaching outcomes. For the IVth year BHMS courses, coordinators are assigned to oversee, facilitate, and carry out the academic timetable and curriculum. The head of the department leads the actual theory-practical teaching plan, conducts frequent department meetings, and submits a monthly report to the College Curriculum Committee.

Delivery of curriculum applies areas of cognitive & psychomotor for affective learning. The curriculum is taught using well-planned and scheduled teaching lessons that combine lecture techniques with AV technologies in smart classrooms.

In years III and IV of the DOPS internship and the DEPS internship, respectively, demonstrations are held to highlight the application of theory as well as procedure/methods. Every department holds quarterly or monthly workshops. Pre-clinical and clinical subjects are scheduled for field trips.



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From their second year onward, BHMS students undergo a process of sensitization through visits to hospital laboratories. Clinical classes for third-year students are held in hospital wards. At MCHC, evaluation is an integral aspect of the teaching and learning process. To this end, mid-term theoretical evaluations are conducted as part of the ongoing evaluation process. Every two years, clinical presentations are held for second, third, and fourth year students, respectively. These sessions help each student become more knowledgeable about clinic pathology.

Each student receives a grade based on their performance. Viva-voce and theory exam administration aids in identifying advanced and slow learners for additional intervention. Evaluation scores and outcomes are examined and presented. When necessary, remedial action is conducted by the teachers to improve the performance of the students.

In order to demonstrate their learning, interns submit a dissertation at the conclusion of the internship, which is evaluated by a group of seasoned educators. The intern's exit exam is given at the conclusion of the internship. Every intern receives a progress report card. We are really proud to announce that our intern coordinator has made efforts to become a crucial component of intern evaluation since 2019–20. MUHS is thinking about including an exit test as well.



Dr. Dilip B. Patil
Principal

Dr. Ulhas Patil Homoeopathic Medical
College & Hospital, Jalgaon Kh.